

AGENDA

- Intended learning outcome
- Format (<https://tdp.wikit.itu.dk/PractiseIT>)
- Methods
- Deliverables and documentation
- Group agreement on readings/theme
- Signatures of participation at kick-off

INTENDED LEARNING OUTCOMES

- identify and apply relevant pedagogical theories and didactic principles and methods
- discuss teaching/learning praxis with colleagues and peers
- reflect on learning activities, assessment tasks, teaching practice and own development as a teacher

- Kick-off Workshop (1 hour) = today
- Preparatory readings (4h) = individual work
 - The group can choose to use the TDP literature or literature of own choice. The group has to agree on the readings as a foundation for the PractiseIT activities

- Workshop 1 (2h) = Participants fix the date and carry out workshop themselves
- Agenda of workshop:
 - Discussion of the readings
 - Spelling out considerations of the readings for classroom/peer practices (which points from the readings should inspire focus points of observation?)
 - Definition of pairs or triples for classroom practices
 - Choosing observation methodology. The group can choose to use the [TDP suggestion](#) or a methodology of own choice,
- (After workshop): Write up abstract of discussions at this workshop, as well as definition of pairs and chosen methodology) = 1 page

- Classroom/peer exercise - observation and feedback (4h)
- Establish day and time of 2 hour observation
- Everyone must observe 1 colleague for 2 hours
- Carry out observations using registration template

- Analysis of observation and feedback (7h)
- Individual written analysis of peer's classroom & practices (in anonymous form)
- Interactive analysis by the pair/triple (this element is left out in case there is only 1 pair); grounding proposals for teaching and course design shifts, (small paper and oral presentation - in relation to readings)
- Preparation of presentation for workshop 2

- Workshop 2 (4h)
- Presentations of abstracts and discussions of and with peer group (if any)
- Comments by a senior scholar (to be invited by the group beforehand). You are welcome to invite as many colleagues as you like, but minimum 1 senior scholar is required to participate for at least 1-2 hours)
- Discussion with other teaching-practitioners (who did not participate in the training but are familiar with the analytics and themes)
- Evaluation of PractiseIT format
- Signed workshop participants list

- Every practiceIT group need to write a description of the chosen practiceIT format, including:
 - Literature
 - Observation & feedback method
 - Small paper
 - Agenda/abstract of the two workshops,
 - Signatures to confirm the participation in all activities by the group participants
- This write-up (3 hours) should be uploaded to your personal TDP portfolio (used in the final assessment) – AND should be sent to Learning Unit making it available to future assistant professors for inspiration in this wiki.

- First time we run this in this format.
- Uncertainties about format will arise
- Please contact Annelise for questions or suggestions. The point is to make this module make sense and to achieve the intended learning outcomes